

ReCALL

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Educational Research
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Scope of the journal

- CALL
- Technology mediated language learning
- Technology and applied linguistics
- Digital pedagogies
- CMC
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Latest issue

Volume 38, 2, May 2026

- ☐

Examining the effectiveness of integrating corpus-based and AI approaches for English speaking practice

Hsueh Chu Chen, Xiaona Zhou, Jing Xuan Tian

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Alyssia Miller De Rutté, Maite Correa

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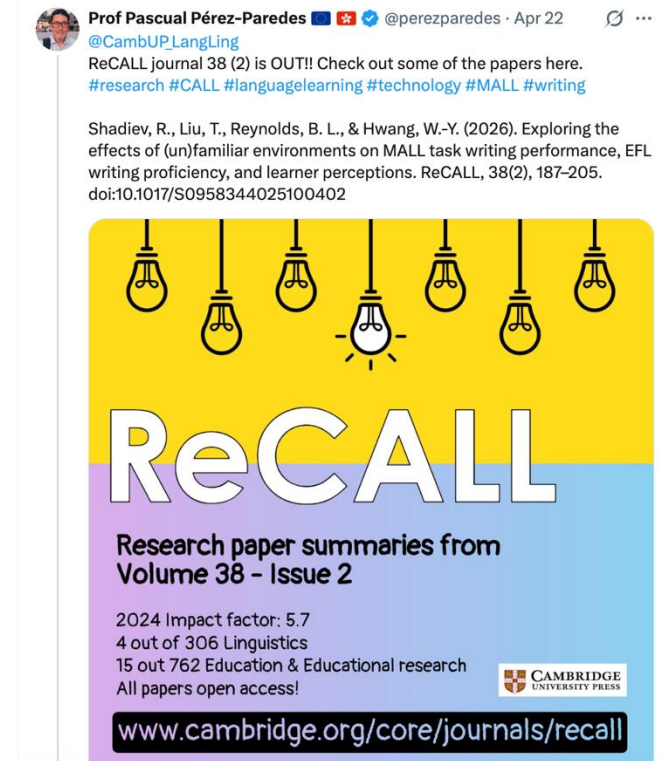
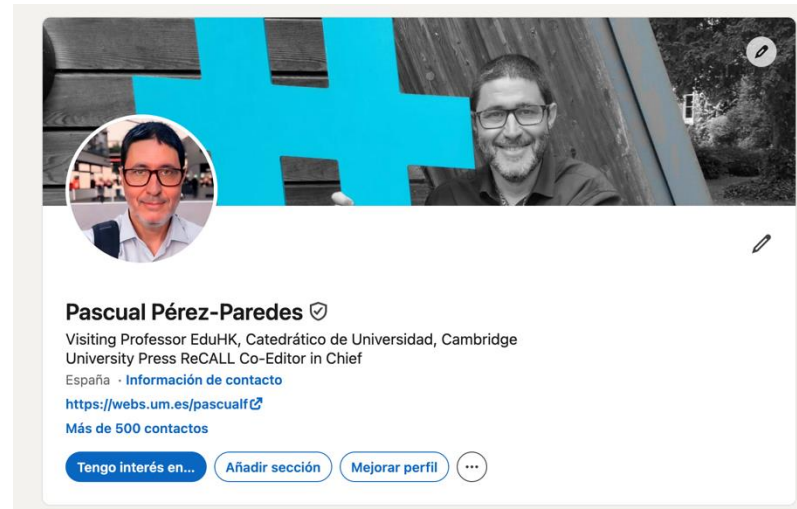
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Time from Submission to First Decision

Based on Decisions Made in Past 6 Months

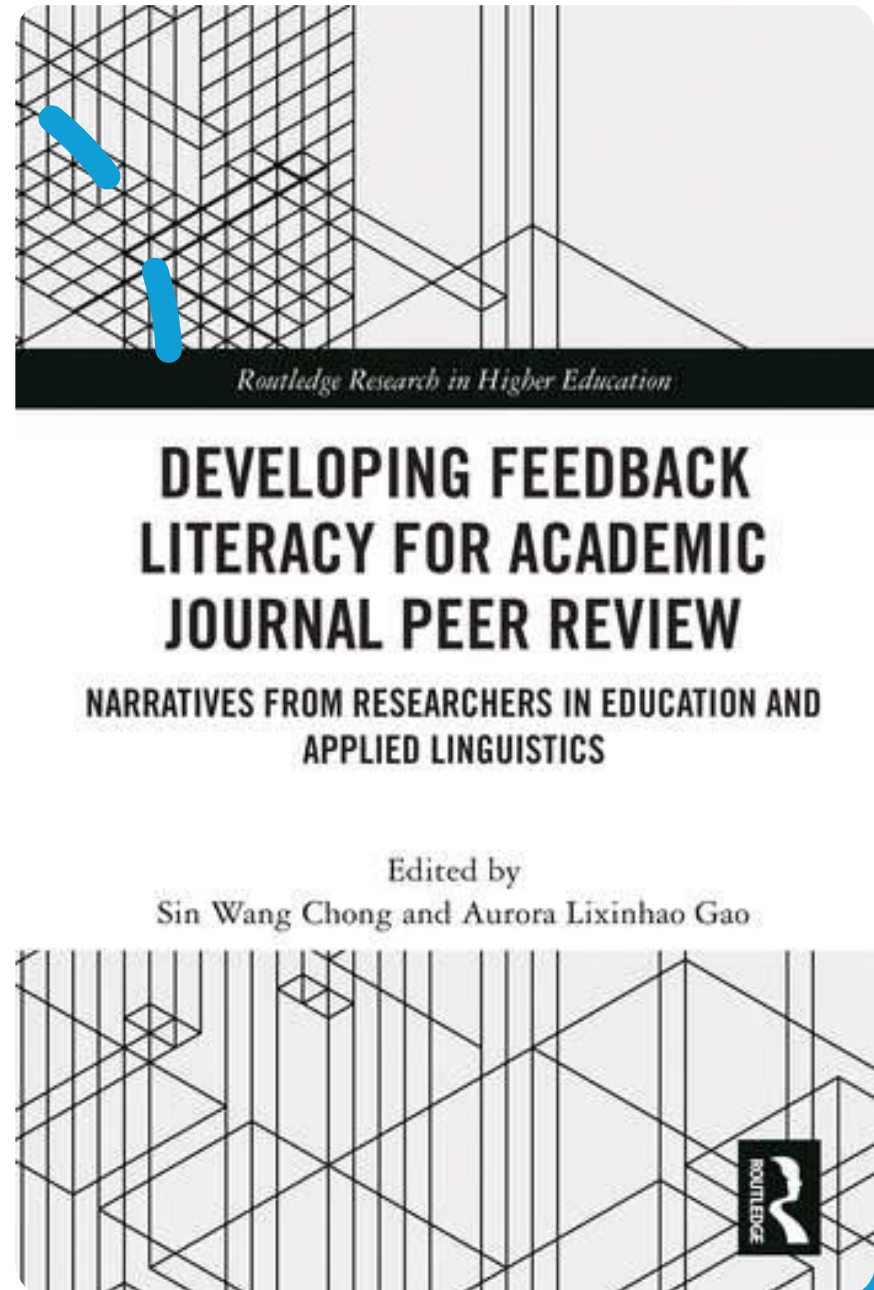
Decision 	# of Manuscripts	Average Days
Major Revision	17	107,59
Minor Revision	1	106,00
Reject	169	21,05
Reject - Inappropriate	11	2,55
Summary	198	27,88

A good submission

- Addresses a gap in CALL research: grounded in CALL literature
- The gap/focus is clear and is constructed as relevant new knowledge with theoretical, methodological and practice implications
- We're interested in all letters in CALL, computational linguistics or computer systems is not the focus of the journal
- Fancy statistics does not guarantee the above
- Transparent methodology and methods
- Both QUAL & QUAN

Tschichold, C., Boulton, A. &
Pérez-Paredes, P. (2024)

Interpreting the review process in
applied linguistics research.
pp.41-59. Routledge.



Crystal-clear focus and strong structure

- Manuscripts need a clear focus evident across the title, abstract, keywords, research questions, and conclusion.
- Many rejected papers suffer from:
 - Poor readability and chaotic formatting
 - Lack of convincing rationale or clear focus
 - Descriptive rather than critical literature reviews
 - Context that assumes readers will understand without explanation

Claims and evidence and rigorous methodology

- A recurring reason for rejection is unsupported claims and insufficient evidence.
- All claims must be backed/rejected/discussed by either existing literature or your study's data
- Methodology must be described in sufficient detail for others to replicate the study

Claims and evidence and rigorous methodology

- Statistical reporting must be complete and accurate
- Avoid overstated conclusions that aren't grounded in your data
- Descriptions of methodology can be "equally important (and in many cases more important)" than the outcomes themselves.

Engage constructively with reviewer feedback as a dialogic process

- The case studies demonstrate that authors who successfully navigate publication engage thoughtfully with reviews:
 - Don't respond too hastily; give yourself time to process criticism
 - Address reviewers' comments thoroughly with detailed explanations
 - Maintain emotional distance, treat feedback as developmental, not personal
 - See professional reviews as scaffolding to improve your work, not gatekeeping
 - Remember that multiple review rounds often strengthen papers (papers with more revision rounds actually achieve more citations)

The submission route: the importance of statements

- **Data availability statement (required).** All articles must include a [Data availability statement](#), explaining where and how readers can access the data underpinning the research published in the article.
To ensure broad dissemination of results, authors are encouraged to submit Supplementary materials, such as a spreadsheet for their data (where copyright and ethical considerations allow), and PDF for materials, instruments, etc. These can be published online alongside the article (see '[Supplementary materials](#)' section below), though authors might alternatively like to consider uploading their data collection materials to the [IRIS database](#). IRIS (Instruments for Research into Second Languages) is an online repository for data collection materials used for second language research.
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Example wording for a declaration is as follows: Author 1: Methodology; Author 2: Writing – original draft; Author 3: Formal analysis; etc.
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If no funding has been provided for the research, please include the following statement: "This research did not receive any specific funding."
- **Competing interests statement (required).** All authors must include a competing interest declaration in their article (see '[Competing interests](#)' section below).
If no competing interests exist, please include the following statement: "The author(s) declare(s) no competing interests."
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Some thoughts on AI & junk research

- AI as epistemic accelerator and risk
- Redefining authorship and originality
- From enhancement to “junkification” of research?
- The rise of low-quality or automated publications risks normalising superficial scholarship, undermining trust in academic outputs and weakening disciplinary standards.

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Sage Journals

Speaking Out

The junkification of research



Carl Rhodes ¹ and Martina K Linnenluecke ²

Abstract

This essay considers the emergent phenomenon of ‘junkification’ in academic research publishing. The term junkification was originally coined to describe the increasing volume of low-quality content and products permeating digital platforms. Extending junkification to online academic publishing, we draw on literature that frames academic research as an increasingly commodified good. We theorise that this commodification has enabled the same mechanisms that underpin the shift to junkification in digital marketplaces (and their subsequent degradation) to permeate online academic publishing. We argue that this trend represents a further perversion of the long-standing and pervasive ‘publish or perish’ culture in academia. As commercial publishing interests converge with new technologies, a system emerges where scholars increasingly bear the costs of low-esteem publishing that limits genuine scholarly contributions. We analyse the structural and cultural shifts within academic publishing that facilitate and perpetuate the junkification of research, and call for a re-evaluation of the underlying values and practices sustaining scholarly communication to counteract this trend.